



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE
COLLEGE (WOMEN) - 4133**

(Affiliated to Mahatma Gandhi University, Nalgonda)



DEPARTMENT OF ECONOMICS
TEACHING SYNOPSIS

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2018-2019**

Name of the Faculty A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester: I
Subject: : MICRO ECONOMICS	TOPIC :Demand Analysis
Learning objectives:	<ul style="list-style-type: none"> • Understanding Concepts A primary objective is to understand the basic concepts of microeconomics. ... • 2 Analyse Microeconomic Factors Once students have a foundational knowledge of core concepts, an instructor typically wants them to apply their understanding to contemporary economics issues. • 3 Supply and Demand Application
Previous knowledge required:	What is micro economics? What is demand?
Synopsis:	Introduction to Economics – Definition, Nature and Scope of Economics – Micro and Macro Economic Analyses – Concept of Demand and Law of Demand – Determinants of Demand – Types of Demand – Demand Function – Shifts in Demand – Concept of Supply and Law of Supply – Market Equilibrium – Elasticity of Demand – Price, Income and Cross Elasticities of Demand – Measurement Methods of Price Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2018-2019**

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester I
Subject: MICRO ECONOMICS	Topic: UTILITY ANALYSIS
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of utility • Differentiate between ordinal utility & cardinal utility • Describe diminishing marginal utility
Previous knowledge required:	What is utility?
Synopsis:	Cardinal and Ordinal Utility Approaches – Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility – Consumer Surplus – Indifference Curve Analysis: Assumptions, Properties, Budget Line and Consumer's Equilibrium – Derivation of Demand Curve with the help of Indifference Curves – Price Effect, Income Effect and Substitution Effect
Illustrations/	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: PRODUCTION ANALYSIS
Learning objectives:	Understand the terms Revenue, Cost and Profit • Be able to calculate revenue Understand why businesses need to make a profit • Appreciate the impact of losses on a business

Previous knowledge required:	What is cost and revenue? What is production?
Synopsis:	Concepts of Production, Production Function and Factors of Production – Law of Variable Proportions – Isoquant, Iso-cost Curves and Producer's Equilibrium – Laws of Returns to Scale – Economies and Diseconomies of Scale – Cost Analysis: Total, Average and Marginal Cost Curves in Short Run and Long Run – Revenue Analysis: Total, Average and Marginal Revenue Curves – Relationship among Average Revenue, Marginal Revenue and Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2018-2019**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester : I
Subject: MICRO ECONOMICS	Topic: Market Structure Analysis – I
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is market?
Synopsis:	Concepts of Firm, Industry and Market – Classification of Markets – Objectives of the Firm – Equilibrium of a Firm – Perfect Competition: Concept, Characteristics, Equilibrium of Firm and Industry during Short Run and Long Run – Monopoly: Concept, Types, Characteristics and Equilibrium of the Firm – Price Discrimination – Comparison between Perfect Competition and Monopoly
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2018-2019**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester: I
Subject:MICRO ECONOMICS	Topic:Market Structure Analysis – II
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is oligopoly market?
Synopsis:	Monopolistic Competition: Concept, Characteristics, Equilibrium of the Firm and Selling Costs – Oligopoly: Concept, Characteristics and Price Rigidity – Kinky Demand Curve – Duopoly: Concept and Characteristics – Cournot Modal
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2018-2019**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF NATIONAL INCOME
Learning objectives:	<ul style="list-style-type: none"> • understand the flow of money between households and between firms, • distinguish between the definitions and components of GNI and GDP and understand GNI and GDP as measures of national income, • understand the difference between nominal (money) GNI/GDP and real GNI/GDP
Previous knowledge required:	<p>What is macro economics? What is national income?</p>
Synopsis:	<p>Meaning, Nature & Scope and Importance of Macro Economics – Concept of Circular Flow of Incomes – National Income Analysis: Concepts and Components – Methods of Measurement – Importance and Difficulties in the Estimation of National Income – Limitations of National Income as a Measure of Welfare – Social Accounting</p>
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2018-2019**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: HEORYIES OF INCOME EMPLOMENT
Learning objectives:	After completing this lesson, you will be able to: know the meaning of aggregate demand, aggregate supply and effective demand of an economy; tell the components of aggregate demand; determine the equilibrium level of income and employment ; understand the concept and working of multiplier;
Previous knowledge required:	What is effective demand?
Synopsis:	Classical Theory of Employment: Say's Law of Markets and Pigou's Wage Cut Policy – Keynesian Theory of Income and Employment: Effective Demand, Aggregate Demand Function and Aggregate Supply Function – Consumption Function: Average Propensity to Consume (APC) and Marginal Propensity to Consume (MPC) – Factors Determining Consumption Function – Savings Function: Average Propensity to Save and Marginal Propensity to Save – Concepts of Multiplier, Accelerator and Super-Multiplier
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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DEVARAKONDA 2018-2019**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: Investment & Theories of Investment
Learning objectives:	<ul style="list-style-type: none"> • Explain the types of investment Explain the concept of interest
Previous knowledge required:	<p>What is investment? What is interest?</p>
Synopsis:	<p>Capital and Investment: Types of Investment, Determinants of Investment – Marginal Efficiency of Capital – Ex-Post and Ex- Ante Investment and Savings – Classical, NeoClassical and Keynesian Theories of Interest – Simultaneous Determination of Interest and Real Income through IS-LM Framework in a Closed Economy</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2018-2019	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/ Group :BA	Semester :II
Subject :MACRO ECONOMICS	Topic:Supply of Money & Demand for Money
Learning objectives:	<ol style="list-style-type: none"> 1. Define money and discuss its three basic functions. 2. Distinguish between commodity money and fiat money, giving examples of each. 3. Define what is meant by the money supply and tell what is included in the Federal Reserve System's two definitions of it (M1 and M2).
Previous knowledge required:	What is money?
Synopsis:	Meaning, Functions and Classification of Money – Money Supply: Measures – Measures of Money Supply with reference to India: M1, M2, M3 and M4 – Classical Theories of Money: Fisher's and Cambridge Versions of Quantity Theory of Money – Keynes' Theory of Money and Prices.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2018-2019	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: Inflation & Trade Cycle
Learning objectives:	The concept of Business/Trade Cycles Features of Business Cycles Phases of Business Cycles Types of Business Cycles, and Various theories of business cycles
Previous knowledge required:	What is trade cycle
Synopsis:	Inflation: Concept, Types, Causes and Measurement –Effects (Consequences) of Inflation – Measures to Control Inflation – Concepts of Phillips Curve, Deflation and Stagflation – Trade Cycles: Concept, Nature, Causes, Phases and Remedial Measures.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Department of Economics 2019-2020

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2019-2020	
Name of the Faculty: A.SUJATHA	Department : ECONOMICS
Course/Group: B.A	Semester: I
Subject: : MICRO ECONOMICS	Topic: CONSUMER BEHAVIOR
Learning objectives:	<ul style="list-style-type: none"> • Understanding Concepts A primary objective is to understand the basic concepts of microeconomics. ... • 2 Analyse Microeconomic Factors Once students have a foundational knowledge of core concepts, an instructor typically wants them to apply their understanding to contemporary economics issues. • 3 Supply and Demand Application
Previous knowledge required:	What is micro economics?
Synopsis:	1.1 Assumptions of Ordinal Utility Approach 1.2 Indifference Curve Analysis 1.3 Assumptions of Indifference Curve Analysis 1.4 Properties of Indifference Curve 1.5 The Marginal Rate of Substitution (MRS) 1.6 Concept of Budget Line 1.7 Consumer's Equilibrium 1.8 Price Consumption Curve 1.9 Income Consumption Curve 1.10 Derivation of Demand Curve 1.11 Deriving Demand Curve for a Geffen Good 1.12 The Substitution Effect - Hicks 1.13 Substitution Effect - Slutsky 1.14 Price Effect-Income and Substitution Effects-Hicks 1.15 Price Effect-Income and Substitution Effects-Slutsky
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

1 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester I
Subject: MICRO ECONOMICS	Topic: PRODUCTION ANALYSIS
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of a production function • Differentiate between fixed and variable inputs • Differentiate between total and marginal product • Describe diminishing marginal productivity
Previous knowledge required:	What is production?
Synopsis:	2.1 Production Function 2.2 Short Run Production Function 2.3 Long Run Production Function 2.4 The Law of Variable Proportions 2.5 Iso-Quant Curves 2.6 Properties of Iso-Product Curves 2.7 Concept of Factors Pricing Line- Iso-Cost Line 2.8 Iso Quant & Iso-Cost Curves 2.9 Least Cost Combination Analysis 2.10 Expansion Path 2.11 Economic Region of production (Ridge Lines) 2.12 Concept and Types of Returns to Scale 2.13 Linear Homogeneous Production Function 2.14. Properties of Cobb-Douglas Production Function
Illustrations/	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester: I

Sign of the faculty

Principal's sign

Subject: MICRO ECONOMICS	Topic: COST AND REVENUE ANALYSIS
Learning objectives:	Understand the terms Revenue, Cost and Profit • Be able to calculate revenue Understand why businesses need to make a profit • Appreciate the impact of losses on a business
Previous knowledge required:	What is cost and revenue?
Synopsis:	3.1 Cost Concepts 3.2 Short Run Costs and Cost Curves 3.3 The Relation between the Average and Marginal Cost Curve 3.4 Derivation of Long Run Average Cost (LAC) Curve 3.5 Economies of scale 3.6 Concepts of Revenue 3.7 Relation between TR, AR, MR and Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2019-2020	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester : I
Subject: MICRO ECONOMICS	Topic: MARKET STRUCTURE , IMPERFECT COMPETITION
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is market?
Synopsis:	4.1 Monopoly 4.2 Monopoly: Price and Equilibrium 4.3 Price Discrimination under Monopoly 4.4 Degrees of Price Discrimination 4.5 Welfare Loss under Monopoly 4.6 Monopolistic Competition: Characteristics 4.7 Equilibrium of a Firm under Monopolistic Competition 4.8 Monopolistic competition: Selling Costs 4.9 Monopolistic Competition: Product Differentiation 4.10 Resources Wastage under Monopolistic Competition 4.11 Characteristics of Oligopoly Market 4.12 Non-Collusive Oligopoly 4.13 Duopoly-Cournot Model
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: ANALYSIS OF BUSINESS FIRM , PROFIT AND PRICING STRATEGIES
Learning objectives:	<ul style="list-style-type: none"> • Break-even analysis refers to the point in which total costs and total revenue are equal. • A break-even point analysis is used to determine the number of units or dollars of revenue needed to cover total costs. • Break-even analysis is important to business owners and managers in determining how many units (or revenues) are needed to cover fixed and variable expenses of the business.
Previous knowledge required:	What is break-even point?
Synopsis:	5.1 Profit Maximisation 5.2 Baumol's Model - Sales maximisation 5.3 Market Share Maximisation 5.4 Growth Maximisation Theory of Marris 5.5 Accounting Profit and Economic Profit 5.6 Break-Even Point 5.7 Profit Volume Analysis 5.8 Cost-Plus Pricing 5.9 Marginal-cost pricing 5.10 Rate of Return Pricing 5.11 Price Skimming 5.12 Penetration Pricing 5.13 Loss Leader Pricing 5.14 Mark-up Pricing 5.15 Administered Price
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF NATIONAL INCOME
Learning objectives:	<ul style="list-style-type: none"> • understand the flow of money between households and between firms, • distinguish between the definitions and components of GNI and GDP and understand GNI and GDP as measures of national income, • understand the difference between nominal (money) GNI/GDP and real GNI/GDP
Previous knowledge required:	What is national income?
Synopsis:	Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyses the various income identities with government and International trade, define the concept of green accounting.
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: INCOME EMPLOMENT THEORYIES
Learning objectives:	After completing this lesson, you will be able to: know the meaning of aggregate demand, aggregate supply and effective demand of an economy; tell the components of aggregate demand; determine the equilibrium level of income and employment ; understand the concept and working of multiplier;
Previous knowledge required:	What is effective demand?
Synopsis:	Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income Determination.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF CONSUMTION
Learning objectives:	<ul style="list-style-type: none"> • Explain and graph the consumption function • Explain what would cause the consumption function to grow steeper or flatter, or to shift up or down
Previous knowledge required:	What is consumption and saving?
Synopsis:	Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyses the theories of absolute and relative income Hypotheses. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/ Group :BA	Semester :II
Subject :MACRO ECONOMICS	Topic: MONEY
Learning objectives:	<ol style="list-style-type: none"> 1. Define money and discuss its three basic functions. 2. Distinguish between commodity money and fiat money, giving examples of each. 3. Define what is meant by the money supply and tell what is included in the Federal Reserve System's two definitions of it (M1 and M2).
Previous knowledge required:	What is money?
Synopsis:	Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various Version of quantity theory of money.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: TRADE CYCLES
Learning objectives:	The concept of Business/Trade Cycles Features of Business Cycles Phases of Business Cycles Types of Business Cycles, and Various theories of business cycles
Previous knowledge required:	What is trade cycle
Synopsis:	Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: – I: Mathematical Foundations of Economic Analysis
Learning objectives:	<ul style="list-style-type: none"> • Defining the type and quantity of data need to be collected. • Organizing and summarizing the data. • Analysing the data and drawing conclusions from it.
Previous knowledge required:	What is statistics?
Synopsis:	Importance of Quantitative Methods in Economics- Meaning and Basic Concepts of Mathematics: Constants and Variables – Functions: Linear, Non-Linear Functions –Equations and Graphs of Linear, Quadratic and Cubic Functions
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	TOPIC: Unit – II: Introduction to Statistics
Learning objectives:	<ol style="list-style-type: none"> 1. To learn the concept of the "center" of a data set. 2. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.
Previous knowledge required:	What is mean , median , mode?
Synopsis:	Meaning and Basic Concepts of Statistics – Population and Sample, Frequency Distribution, Cumulative Frequency – Graphic and Diagrammatic Representation of Data – Types of Data: Primary and Secondary Data – Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

12 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic:III: Measures of Central Tendency and Dispersion
Learning objectives:	<ol style="list-style-type: none"> 1. To learn the concept of the “center” of a data set. 2. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.
Previous knowledge required:	What is correlation?
Synopsis:	Measures of Central Tendency: Mean, Median, Mode,— Properties of Good Average – Measures of Dispersion – Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation and Variance
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic:IV: Correlation and Regression
Learning objectives:	<ul style="list-style-type: none"> • Purpose of constructing index number of prices is to know the relative change or percentage in the price level over time. ... • Purpose of constructing index number of quantity is to know relative change or percentage change in the quantum or volume of output of different goods and services. ... <ul style="list-style-type: none"> • Describe how correlation is used to identify relationships between variables • Describe how regression analysis is used to predict outcomes
Previous knowledge required:	What is index number?
Synopsis:	Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearman's Rank Correlation and concept of Regression
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic: Index Numbers and Time Series Analysis
Learning objectives:	<ol style="list-style-type: none"> 1. To understand the past behaviour of data and to forecast future behaviour. 2. To compare the actual performance with the expected performance and analyse causes of variation. 3. Planning future operations. 4. Evaluate current accomplishments and performance to ascertain the causes of poor performance. 5. Useful in planning, administration, business, social science, and other areas of human knowledge.
Previous knowledge required:	What is time series analysis
Synopsis:	<p>Index Numbers: Meaning and Uses – Types of Index Numbers – Methods of Index Numbers:</p> <p>Laspayer, Paasche and Fisher – Analysis of Time-Series: Meaning and Uses – Components</p> <p>Of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations – Methods of</p> <p>Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	Topic: Public Revenue
Learning objectives:	<ul style="list-style-type: none"> • Meaning Public Needs the main objective is managing the basic needs of the public like food, shelter, health, infrastructure, and education. ... • Economic Development Proper management leads to economic development that leads to the nation's growth. • Removes Inequality ... • Maintaining Price Stability
Previous knowledge required:	What is Meaning of public finance?
Synopsis:	Nature and Scope of Public Finance – Public Revenue: Sources and Classification –Direct and Indirect Taxes: Progressive, Proportional and Regressive Taxes – Canons of Taxation – Characteristics of a Good Tax System – Impact and Incidence of Taxation – Effects of Taxation
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	Topic: Public Expenditure and Public Debt
Learning objectives:	In this chapter we consider the growth of public expenditure and the difficulties surrounding its control.
Previous knowledge required:	What is public expenditure? w
Synopsis:	Public Expenditure: Classification and Principles – Determinants of Public Expenditure – Effects of Public Expenditure – Public Debt: Nature, Sources, Classification, Effects and Redemption – Debt Trap
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

17 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	Topic: Indian Public Finance
Learning objectives:	<ol style="list-style-type: none"> 1. Comprehend the difference between tax evasion and tax avoidance. 2. Understand the legal implications of tax evasion. 3. Identify the proper role to follow regarding the client and taxing authorities. 4. Understand the responsibility of a tax professional.
Previous knowledge required:	What is revenue?
Synopsis:	Indian Tax System – Public Expenditure and Public Debt in India - Federal Finance – CentreState Financial Relations – Functions of Finance Commission – Budget: Concepts & Types – Revenue Account – Capital Account – Types of Budget Deficits – Fiscal Responsibility and Budget Management (FRBM) Act.
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2019-2020**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	Topic: International Trade
Learning objectives:	<ul style="list-style-type: none"> • Maintain or stabilize the economy's growth rate • Maintain or stabilize the price levels • Encourage economic development • Raising the standard of living
Previous knowledge required:	What is inter national trade?
Synopsis:	Introduction to International Trade – Classical, Neoclassical and Modern (H-O) theory-Gains from Trade – Role of International Trade in Economic Development - Concept of Terms of Trade – Factors Affecting Terms of Trade – Tariffs – Quotas – Balance of Trade – Exports and Imports in India.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2019-2020**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: PUBLIC FINANCE AND INTERNATIONAL ECONOMICS	Topic : Balance of Payments and Exchange Rates
Learning objectives:	<p>Upon completion of this lesson, students will be able to:</p> <ul style="list-style-type: none"> • define bop <p>Students will be able to manage monthly expenses, bills, and income and use that information to create a bop</p>
Previous knowledge required:	What is Balance of Payments and Exchange Rates
Synopsis:	<p>Concept – Components and Determinants of Balance of Payments – Equilibrium and Disequilibrium in Balance of Payments – Measures to Correct Disequilibrium in Balance of Payments – Recent Trends in India's Balance of Payments – Exchange Rates: Concept and Type</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Department of Economics 2020-2021

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A.SUJATHA	Department : ECONOMICS
Course/Group: B.A	Semester: I
Subject: : MICRO ECONOMICS	Topic: CONSUMER BEHAVIOR
Learning objectives:	<ul style="list-style-type: none"> • Understanding Concepts A primary objective is to understand the basic concepts of microeconomics. ... • 2 Analyse Microeconomic Factors Once students have a foundational knowledge of core concepts, an instructor typically wants them to apply their understanding to contemporary economics issues. • 3 Supply and Demand Application
Previous knowledge required:	What is micro economics?
Synopsis:	1.1 Assumptions of Ordinal Utility Approach 1.2 Indifference Curve Analysis 1.3 Assumptions of Indifference Curve Analysis 1.4 Properties of Indifference Curve 1.5 The Marginal Rate of Substitution (MRS) 1.6 Concept of Budget Line 1.7 Consumer's Equilibrium 1.8 Price Consumption Curve 1.9 Income Consumption Curve 1.10 Derivation of Demand Curve 1.11 Deriving Demand Curve for a Giffen Good 1.12 The Substitution Effect - Hicks 1.13 Substitution Effect - Slutsky 1.14 Price Effect-Income and Substitution Effects-Hicks 1.15 Price Effect-Income and Substitution Effects-Slutsky
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

1 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester I
Subject: MICRO ECONOMICS	Topic: PRODUCTION ANALYSIS
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of a production function • Differentiate between fixed and variable inputs • Differentiate between total and marginal product • Describe diminishing marginal productivity
Previous knowledge required:	What is production?
Synopsis:	2.1 Production Function 2.2 Short Run Production Function 2.3 Long Run Production Function 2.4 The Law of Variable Proportions 2.5 Iso-Quant Curves 2.6 Properties of Iso-Product Curves 2.7 Concept of Factors Pricing Line- Iso-Cost Line 2.8 Iso Quant & Iso-Cost Curves 2.9 Least Cost Combination Analysis 2.10 Expansion Path 2.11 Economic Region of production (Ridge Lines) 2.12 Concept and Types of Returns to Scale 2.13 Linear Homogeneous Production Function 2.14. Properties of Cobb-Douglas Production Function
Illustrations/	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

2 Sign of the faculty

Principal's sign

Name of the Faculty :A.SUJATHA

Department :ECONOMICS

Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: COST AND REVENUE ANALYSIS
Learning objectives:	Understand the terms Revenue, Cost and Profit • Be able to calculate revenue Understand why businesses need to make a profit • Appreciate the impact of losses on a business
Previous knowledge required:	What is cost and revenue?
Synopsis:	3.1 Cost Concepts 3.2 Short Run Costs and Cost Curves 3.3 The Relation between the Average and Marginal Cost Curve 3.4 Derivation of Long Run Average Cost (LAC) Curve 3.5 Economies of scale 3.6 Concepts of Revenue 3.7 Relation between TR, AR, MR and Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester : I
Subject: MICRO ECONOMICS	Topic: MARKET STRUCTURE , IMPERFECT COMPETITION
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is market?
Synopsis:	4.1 Monopoly 4.2 Monopoly: Price and Equilibrium 4.3 Price Discrimination under Monopoly 4.4 Degrees of Price Discrimination 4.5 Welfare Loss under Monopoly 4.6 Monopolistic Competition: Characteristics 4.7 Equilibrium of a Firm under Monopolistic Competition 4.8 Monopolistic competition: Selling Costs 4.9 Monopolistic Competition: Product Differentiation 4.10 Resources Wastage under Monopolistic Competition 4.11 Characteristics of Oligopoly Market 4.12 Non-Collusive Oligopoly 4.13 Duopoly-Cournot Model
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: ANALYSIS OF BUSINESS FIRM , PROFIT AND PRICING STRATEGIES
Learning objectives:	<ul style="list-style-type: none"> • Break-even analysis refers to the point in which total costs and total revenue are equal. • A break-even point analysis is used to determine the number of units or dollars of revenue needed to cover total costs. • Break-even analysis is important to business owners and managers in determining how many units (or revenues) are needed to cover fixed and variable expenses of the business.
Previous knowledge required:	What is break-even point?
Synopsis:	5.1 Profit Maximisation 5.2 Baumol's Model - Sales maximisation 5.3 Market Share Maximisation 5.4 Growth Maximisation Theory of Marris 5.5 Accounting Profit and Economic Profit 5.6 Break-Even Point 5.7 Profit Volume Analysis 5.8 Cost-Plus Pricing 5.9 Marginal-cost pricing 5.10 Rate of Return Pricing 5.11 Price Skimming 5.12 Penetration Pricing 5.13 Loss Leader Pricing 5.14 Mark-up Pricing 5.15 Administered Price
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF NATIONAL INCOME
Learning objectives:	<ul style="list-style-type: none"> • understand the flow of money between households and between firms, • distinguish between the definitions and components of GNI and GDP and understand GNI and GDP as measures of national income, • understand the difference between nominal (money) GNI/GDP and real GNI/GDP
Previous knowledge required:	What is national income?
Synopsis:	Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyses the various income identities with government and International trade, define the concept of green accounting.
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: INCOME EMPLOMENT THEORYIES
Learning objectives:	After completing this lesson, you will be able to: know the meaning of aggregate demand, aggregate supply and effective demand of an economy; tell the components of aggregate demand; determine the equilibrium level of income and employment ; understand the concept and working of multiplier;
Previous knowledge required:	What is effective demand?
Synopsis:	Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income Determination.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF CONSUMTION
Learning objectives:	<ul style="list-style-type: none"> • Explain and graph the consumption function • Explain what would cause the consumption function to grow steeper or flatter, or to shift up or down
Previous knowledge required:	What is consumption and saving?
Synopsis:	Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyses the theories of absolute and relative income Hypotheses. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/ Group :BA	Semester :II
Subject :MACRO ECONOMICS	Topic: MONEY
Learning objectives:	<ol style="list-style-type: none"> 1. Define money and discuss its three basic functions. 2. Distinguish between commodity money and fiat money, giving examples of each. 3. Define what is meant by the money supply and tell what is included in the Federal Reserve System's two definitions of it (M1 and M2).
Previous knowledge required:	What is money?
Synopsis:	Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various Version of quantity theory of money.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: TRADE CYCLES
Learning objectives:	The concept of Business/Trade Cycles Features of Business Cycles Phases of Business Cycles Types of Business Cycles, and Various theories of business cycles
Previous knowledge required:	What is trade cycle
Synopsis:	Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Basic concept of statistics
Learning objectives:	<ul style="list-style-type: none"> • Defining the type and quantity of data need to be collected. • Organizing and summarizing the data. • Analysing the data and drawing conclusions from it.
Previous knowledge required:	What is statistics?
Synopsis:	Meaning of basic concept of statistics Population and sample Frequency distribution Graphic representation of date Types of data Methods of data
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Measures of central tendency
Learning objectives:	<p>3. To learn the concept of the "center" of a data set.</p> <p>4. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.</p>
Previous knowledge required:	What is mean , median , mode?
Synopsis:	<p>Measures of central tendency Mean, median, mode. Measures of dispersion : range quartile deviation , mean deviation ,standard deviation</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMI	Topic: CONCEPT OF CORRELATION
Learning objectives:	<ul style="list-style-type: none"> • Describe how correlation is used to identify relationships between variables • Describe how regression analysis is used to predict outcomes
Previous knowledge required:	What is correlation?
Synopsis:	Meaning and use of correlation Types of correlation Methods of correlation Meaning and uses of regression.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

13 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Index number
Learning objectives:	<ul style="list-style-type: none"> • Purpose of constructing index number of prices is to know the relative change or percentage in the price level over time. ... • Purpose of constructing index number of quantity is to know relative change or percentage change in the quantum or volume of output of different goods and services. ...
Previous knowledge required:	What is index number?
Synopsis:	Meaning and uses of index number Types of index number Methods of index number Laspayer, paasch, fisher.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Time series analysis
Learning objectives:	<ol style="list-style-type: none"> 6. To understand the past behaviour of data and to forecast future behaviour. 7. To compare the actual performance with the expected performance and analyse causes of variation. 8. Planning future operations. 9. Evaluate current accomplishments and performance to ascertain the causes of poor performance. 10. Useful in planning, administration, business, social science, and other areas of human knowledge.
Previous knowledge required:	What is time series analysis
Synopsis:	Meaning and uses of time series Types of time series analysis Methods measurement of secular trends
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	1. Stock Price Prediction

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Structure of the Indian economy:
Learning objectives:	Brief overview. Indian economy at the time of independence: Basic characteristics; Indian economy in the present times. Basic characteristics of the Indian economy in present times; Features of Indian Economy
Previous knowledge required:	What is Indian economy?
Synopsis:	<p>Indian Economy at the time of Independence</p> <p>1.2.1. National Income</p> <p>1.2.2. National Income Estimations</p> <p>1.2.3. Trends in National Income</p> <p>1.2.4. The Sectoral Composition of National Income</p> <p>1.2.5. Difficulties in Estimating National Income</p> <p>1.3.1. Unemployment in India</p> <p>1.3.2. Types of Unemployment</p> <p>1.3.3. Estimations of Unemployment in India</p> <p>1.3.4. Causes of Unemployment in India</p> <p>1.3.5. Measures to solve the Unemployment Problem</p> <p>1.4.1. Natural Resources</p> <p>1.4.2. Land Resources</p> <p>1.4.3. Forest Resources</p> <p>1.4.4. Water Resources</p> <p>1.4.5. Mineral and Metal Resources</p> <p>1.5.1. Population</p> <p>1.5.2. Size and Growth of Population in India</p> <p>1.5.3. Demographic Features of India</p> <p>1.5.4. Population and Economic Development</p> <p>1.5.5. Population Policy</p>
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A .Sujaths	Department: Commerce
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Indian Agriculture
Learning objectives:	<ul style="list-style-type: none"> • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is agricultural sector?
Synopsis:	Importance and Role of Agriculture 2.2.1 Agriculture Productivity 2.2.2. Trends in Agricultural Production 2.2.3. Causes of Low Productivity 2.3.1. Land Reforms 2.3.2. Abolition of Intermediaries 2.3.3. Tenancy Reforms 2.3.4. Ceilings on Land Holdings 2.3.5. Reasons for Failure of Land Reforms 2.4.1. Green Revolution. 2.4.2. Impact of Green Revolution 2.5.1. Types of Agricultural Finance 2.5.2. Source of Agricultural Finance 2.6.1. Agricultural Marketing in India 2.6.2. Defects of Agricultural Marketing 2.6.3. Remedial Measures to Improve Agriculture Marketing 2.6.4. Regulated markets 2.6.5. Co-operative Marketing 2.7.1. Agricultural Price Policy. 2.7.2. Objectives of Agricultural Price Policy 2.7.3. Evaluation of Agricultural Price Policy 2.7.4. Types of Agricultural Prices 2.8.1. Food Security in India. 2.8.2. Food Security Programmes
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: IV
Subject: Indian Economy	Topic :Indian Industry and Services
Learning objectives:	<ul style="list-style-type: none"> • the levels at which capacity, output, and prices are set; • the extent that products are differentiated from each other; • how much firms invest in research and development
Previous knowledge required:	What is industry?
Synopsis:	3.1.1. Role and Importance of Industrialization. 3.2.1. Trends in Industrial Production 3.3.1. Industrial Policy 3.3.2. Industrial Policy Resolutions 1948 3.3.3. Industrial Policy Resolutions 1956 3.3.4. Industrial Policy Resolutions 1991 3.4.1. The Role of Public Sector in Economic Development 3.4.2. The Role of Private Sector in Economic Development 3.4.3. Formal and Informal Sectors
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

18 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic: NITI AAYOG NITI AAYOG
Learning objectives:	<ol style="list-style-type: none"> 1. Mature a shared vision of national development priorities and strategies with a dynamic collaboration of the State governments. This is indeed in light of national objectives. 2. Encourage cooperative federalism with the States on an uninterrupted basis. ... 3. Develop mechanism to hatch credible plans at village level. ... 4. Incorporate the interests of national security in economic strategy and policy.
Previous knowledge required:	What is NITI?
Synopsis:	<ol style="list-style-type: none"> 4.1.1. Demise of planning commission. 4.1.2. Genesis of NITI Aayog. 4.1.3. Structure and composition of NITI Aayog. 4.1.4. Functions of NITI Aayog. 4.1.5. Objectives of NITI Aayog. 4.1.6. Differences between NITI Aayog and Planning Commission. 4.1.7. NITI Ayog role in strategic planning 4.1.8. NITI Ayog and innovation and knowledge hub 4.1.9. NITI Ayog Challenges ahead 4.2.1. Cooperative federalism 4.2.2. Cooperative federalism - interface between Centre and State
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

19 Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester IV
Subject: Indian Economy	Topic :SERVICE SECTOR & ECONOMIC REFORMS
Learning objectives:	the Government of India recognises the importance of promoting growth in services sector and provides several incentives across a wide variety of sectors like health care, tourism, education, engineering, communications, transportation, information technology, banking
Previous knowledge required:	What is service sector?
Synopsis:	5.1.1. Concept and Components of Service Sector 5.1.2. Trends in Service Sector. 5.1.3. The Role of Service Sector in Economic Development 5.2.1. Infrastructural Development 5.2.2. Transport in India 5.2.3. Banking in India 5.2.4. Insurance in India 5.2.5. Information Technology 5.3.1. Economic Reforms in India 5.3.2. Liberalisation 5.3.3. Privatisation 5.3.4. Globalisation 5.3.5. A critical Evaluation of LPG
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

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**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Indian Economy	Topic :Structure of the Indian economy:
Learning objectives:	Brief overview. Indian economy at the time of independence: Basic characteristics; Indian economy in the present times. Basic characteristics of the Indian economy in present times; Features of Indian Economy
Previous knowledge required:	What is Indian economy?
Synopsis:	Basic Features of Indian Economy: Growth and Structural Changes in Indian Economy – Demographic Features – Population: Size, Growth, Composition and their Implications on Indian Economy – Concept of Demographic Dividend – Occupational Distribution of Population in India – Population Policy of India – Development of Socio-Economic Infrastructure: Education and Health
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A .Sujaths	Department: Commerce
Course/Group: BA	Semester: V
Subject: Indian Economy	Topic : – II: National Income, Poverty and Unemployment
Learning objectives:	<ul style="list-style-type: none"> • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is national income ?
Synopsis:	Trends and Composition of National Income in India – Income Inequalities in India: Poverty and Unemployment in India: Concept, Types, Trends, Causes and Consequences — Poverty Alleviation and Employment Generation Programmes (MGNREGS, PMRY, PMEGP etc.) in India
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: V
Subject: Indian Economy	Topic : III: Agricultural Sector
Learning objectives:	<ul style="list-style-type: none"> • the levels at which capacity, output, and prices are set; • the extent that products are differentiated from each other; • how much firms invest in research and development • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is agricultural sector?
Synopsis:	Structure of Indian Agriculture Sector– Trends in Agricultural Production and Productivity – Land Reforms – Green Revolution – Agricultural Inputs, Finance, Sources of Irrigation– Agricultural Marketing – Agricultural Price Policy
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Indian Economy	Topic: – IV: Industrial and Service Sector
Learning objectives:	<p>Mature a shared vision of national development priorities and strategies with a dynamic collaboration of the State governments. This is indeed in light of national objectives. Encourage cooperative federalism with the States on an uninterrupted basis. ... Develop mechanism to hatch credible plans at village level. ... Incorporate the interests of national security in economic strategy and policy.</p>
Previous knowledge required:	What is industry?
Synopsis:	Structure, Growth, Importance and Problems of Indian Industry – Large, MSME– Industrial Policies of 1948, 1956 and 1991 – FEMA and Competition Commission of India – Disinvestment Policy and Recent Industrial Policy – Structure of Service Sector – Infrastructural Development: Transport, Banking, Insurance, Information Technology, Communication and Tourism – Foreign Direct Investment
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester V
Subject: Indian Economy	Topic : V: Planning and Public Policy
Learning objectives:	the Government of India recognises the importance of promoting growth in services sector and provides several incentives across a wide variety of sectors like health care, tourism, education, engineering, communications, transportation, information technology, banking
Previous knowledge required:	What is NITI ?
Synopsis:	Five Year Plans: Concept and Objectives – Review of Five Year Plans – 12th Five Year Plan – NITI Aayog – Economic Reforms: Liberalization, Privatization and Globalization– Impact of GATT and WTO on Indian Economy
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

Sem 5(B)

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A . Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Development Economics	Topic : Economic Development and Growth
Learning objectives:	You will be able to: define the meaning of Economic Growth and Economic Development , and their differences; explain the concept of Sustainable Development and Human Development; list out the factors affecting Economic Growth ; and describe the broad Features of the Underdeveloped countries.
Previous knowledge required:	What is economic growth and development?
Synopsis:	Concepts of Economic Growth and Development – Differences between growth and development- Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and other indices
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Development Economics	Topic: -II: Determinants of Economic Development
Learning objectives:	<ol style="list-style-type: none"> 1. List and discuss domestic policies that contribute to economic growth. 2. State the dependency theory view of trade and developing nations, relate this theory to the strategy of import substitution, and evaluate that strategy. 3. Outline some of the factors underlying the successes of newly industrialized countries.
Previous knowledge required:	What is population?
Synopsis:	Factors determining Economic Development – Economic Factors- Market Economy, Trust, Property rights, Economic stability, National income, Population and capital formation- Noneconomic factors-Education, Health, Urbanization, Migration, political factors, quality of leadership, Good governance, Law and Order, social justice etc.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Development Economics	Topic: Theories of Economic Development
Learning objectives:	To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. To master the theoretical and applied tools necessary to critique and create economic research. To learn how to articulate pragmatic, principles-based policies to enhance economic well-being and promote social justice.
Previous knowledge required:	What is Economic Development ?
Synopsis:	.Nurkse's Balanced Growth Strategy, Hirsch Man's Unbalanced Growth Strategy – Lewis' Theory of Unlimited Supply of Labour – Rodan's Big-push Theory - Schumpeterian Theory of Innovations - Choice of Techniques.
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A .Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Planning for Economic Development
Learning objectives:	Compare and contrast the strengths and weaknesses of major developmental theories here are many theories regarding how babies and children grow and develop into happy, healthy adults
Previous knowledge required:	What is planning?
Synopsis:	Concept of Planning, Objectives of planning, process of planning, Types of planning Democratic planning and socialist planning, Indicative planning and Imperative planning, Perspective planning and short term planning, National planning and Regional planning(Micro planning), Sectoral planning and Area planning.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: Development Economics	Topic: Planning for under developed countries
Learning objectives:	Examples include loans and credit from external sources, such as banks. External financial resources are particularly helpful for new businesses, organisations that are looking to grow and expand , and businesses that are looking for new investors to provide funding and even guidance and expertise within the organisation.
Previous knowledge required:	What is ?
Synopsis:	. Obstacles of economic development-Social and cultural factors, Religious factors, political factors, Market imperfections, factor immobility, price rigidity, ignorance of market conditions, vicious circle and International factors- Characteristics of Developed and Under Developed Countries - Need for planning in under developed countries and Role of state.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

SEM 6(A)

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: TELANGANA ECONOMY	Topic : – I: Telangana Economy: Human Resources
Learning objectives:	Brief overview. Telangana economy at the time of independence: Basic characteristics; Telangana economy in the present times. Basic characteristics of the Telangana economy in present times; Features of Telangana Economy
Previous knowledge required:	What is Telangana economy?
Synopsis:	Economic History of Telangana – Demographic Features of Telangana – Occupational Distribution of Population in Telangana – Sectoral Distribution of Population – Migration and factors affecting it- Social Infrastructural Development: Education and Health
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A .Sujaths	Department: Commerce
Course/Group: BA	Semester: VI
Subject: TELANGANA ECONOMY	Topic : – II: Gross Domestic Product, Poverty and Unemployment
Learning objectives:	•
Previous knowledge required:	What is unemployment ?
Synopsis:	Trends in Gross State Domestic Product and Per Capita Income in Telangana – Sectoral Contribution to Gross State Domestic Product – Inequalities in the Distribution of Income and Wealth – Poverty & Unemployment in Telangana: Trends, Causes & Consequences –in Telangana– Poverty Alleviation & Employment Generation Programmes in Telangana – Other Welfare Programmes in Telangana
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: VI
Subject :TELANGANA ECONOMY	Topic : III: Agricultural Sector
Learning objectives:	<ul style="list-style-type: none"> • the levels at which capacity, output, and prices are set; • the extent that products are differentiated from each other; • how much firms invest in research and development • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is agricultural sector?
Synopsis:	Growth of Agriculture in Telangana Economy – Trends in Agricultural Production and Productivity – Determinants of Agricultural Productivity – Cropping Pattern- Agrarian Structure and Land Reforms – Irrigation: Sources and Trends – Mission Kakatiya - Agricultural Credit and Rural Indebtedness, crop insurance– Agricultural Marketing
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications

Student activity planned/ homework given:	Assignments, Slip test etc
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Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: TELANGANA ECONOMY	Topic: – IV: Industrial Sector
Learning objectives:	<p>Mature a shared vision of national development priorities and strategies with a dynamic collaboration of the State governments. This is indeed in light of national objectives.</p> <p>Encourage cooperative federalism with the States on an uninterrupted basis. ...</p> <p>Develop mechanism to hatch credible plans at village level. ...</p> <p>Incorporate the interests of national security in economic strategy and policy.</p>
Previous knowledge required:	What is industry?
Synopsis:	structure of Telangana Industry – Growth and Pattern of Industrial Development in Telangana – Industrial Policy of Telangana – Special Economic Zones (SEZ) – Role of MSME in Telangana Economy – Problems & Remedial Measures of Small Scale Industries: Industrial Sickness – Industrial Finance in Telangana
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester VI
Subject: TELANGANA ECONOMY	Topic – V: Service and Infrastructural Sectors
Learning objectives:	the Government of India recognises the importance of promoting growth in services sector and provides several incentives across a wide variety of sectors like health care, tourism, education, engineering, communications, transportation, information technology, banking
Previous knowledge required:	What is service sector ?
Synopsis:	Importance of Tertiary Sector in Telangana – Infrastructural Development in Telangana: Transport, Energy, Communication and Information Technology – Science & Technology – Banking & Insurance – Tourism Development – Regional Imbalances: Causes, Consequences & Remedial Measures
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

SEM 6(B)

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: ECONOMICS OF ENVIRONMENT	Topic : – ECONOMICS OF ENVIRONMENT
Learning objectives:	Understand the scope of environmental economics Know the definitions of environmental
Previous knowledge required:	What is environmental economy?
Synopsis:	Definition, Concept of Ecology and Environment - Micro Economic Theory of Environment - The Pricing of the Environmental Variables - Pareto Optimality and Market Failure in the Presence of Externalities - The Theory of Externality and Public Good - Pigouvian Case and Material Balance Approach
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2020-2021	
Name of the Faculty: A .Sujaths	Department: Commerce
Course/Group: BA	Semester: VI
Subject: ECONOMICS OF ENVIRONMENT	Topic : – - II: Resource Allocation
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of Problems of Resource Allocation
Previous knowledge required:	What are the Resource Allocation?
Synopsis:	Problems of Resource Allocation - Economics of Exhaustible, Non-Exhaustible Resources - Theory of Natural Resources Depletion - Problems of Common Property Resources - Conservation of Resources - Implications of Ecological Imbalances - Optimal Rate of Depletion.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: VI
Subject : ECONOMICS OF ENVIRONMENT	Topic : –III: Environmental Valuation
Learning objectives:	Understand the Valuation of Environmental Degradation
Previous knowledge required:	What are Environmental Policies?
Synopsis:	Valuation of Non-market Goods and Services - Theory and Practice; Measurement Methods; Causes of Environmental Degradation - Valuation of Environmental Degradation – Direct and Indirect Methods – Cost-benefit Analysis of Environmental Policies and Regulations
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2020-2021**

Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: ECONOMICS OF ENVIRONMENT	Topic: – IV: Sustainable Development
Learning objectives:	Know the objectives of Sustainable Development examine the rules of Sustainable Development
Previous knowledge required:	What is Sustainable Development?
Synopsis:	Impact of Environment on GNP - Limits to Growth - Sustainable Development - Modern and Neo-Classical Views of Sustainable Development - Peoples Movement for Sustainable Development - Development vs Sustainable Development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA2020-2021**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester VI
Subject: ECONOMICS OF ENVIRONMENT	Topic – Unit - V: Environmental Pollution and Policies
Learning objectives:	List of the environmental laws of India explain the environment features of important of the environmental protection Act
Previous knowledge required:	List of the environmental laws of India?
Synopsis:	Environment and Economy Interaction - Industrial and Agricultural Technology - its Impact on Environment – Different Types of Pollution- Environmental Policy and Protection of Ecosystem - Implementation of Environmental Policies in India- Global Environmental Issu
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

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Principal's sign

DEPARTMENT OF ECONOMICS 2021-2020

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester: I
Subject: : MICRO ECONOMICS	Topic: CONSUMER BEHAVER
Learning objectives:	<ul style="list-style-type: none"> • Understanding Concepts A primary objective is to understand the basic concepts of microeconomics. ... • 2 Analyse Microeconomic Factors Once students have a foundational knowledge of core concepts, an instructor typically wants them to apply their understanding to contemporary economics issues. • 3 Supply and Demand Application
Previous knowledge required:	What is micro economics?
Synopsis:	1.1 Assumptions of Ordinal Utility Approach 1.2 Indifference Curve Analysis 1.3 Assumptions of Indifference Curve Analysis 1.4 Properties of Indifference Curve 1.5 The Marginal Rate of Substitution (MRS) 1.6 Concept of Budget Line 1.7 Consumer's Equilibrium 1.8 Price Consumption Curve 1.9 Income Consumption Curve 1.10 Derivation of Demand Curve 1.11 Deriving Demand Curve for a Geffen Good 1.12 The Substitution Effect - Hicks 1.13 Substitution Effect - Slutsky 1.14 Price Effect-Income and Substitution Effects-Hicks 1.15 Price Effect-Income and Substitution Effects-Slutsky
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester I
Subject: MICRO ECONOMICS	Topic: PRODUCTION ANALYSIS
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of a production function • Differentiate between fixed and variable inputs • Differentiate between total and marginal product • Describe diminishing marginal productivity
Previous knowledge required:	What is production?
Synopsis:	2.1 Production Function 2.2 Short Run Production Function 2.3 Long Run Production Function 2.4 The Law of Variable Proportions 2.5 Iso-Quant Curves 2.6 Properties of Iso-Product Curves 2.7 Concept of Factors Pricing Line- Iso-Cost Line 2.8 Iso Quant & Iso-Cost Curves 2.9 Least Cost Combination Analysis 2.10 Expansion Path 2.11 Economic Region of production (Ridge Lines) 2.12 Concept and Types of Returns to Scale 2.13 Linear Homogeneous Production Function 2.14. Properties of Cobb-Douglas Production Function
Illustrations/	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications

Subject: MICRO ECONOMICS	Topic: COST AND REVENUE ANALYSIS
Learning objectives:	Understand the terms Revenue, Cost and Profit • Be able to calculate revenue Understand why businesses need to make a profit • Appreciate the impact of losses on a business
Previous knowledge required:	What is cost and revenue?
Synopsis:	3.1 Cost Concepts 3.2 Short Run Costs and Cost Curves 3.3 The Relation between the Average and Marginal Cost Curve 3.4 Derivation of Long Run Average Cost (LAC) Curve 3.5 Economies of scale 3.6 Concepts of Revenue 3.7 Relation between TR, AR, MR and Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester : I
Subject: MICRO ECONOMICS	Topic: MARKET STRUCTURE , IMPERFECT COMPETITION
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is market?
Synopsis:	4.1 Monopoly 4.2 Monopoly: Price and Equilibrium 4.3 Price Discrimination under Monopoly 4.4 Degrees of Price Discrimination 4.5 Welfare Loss under Monopoly 4.6 Monopolistic Competition: Characteristics 4.7 Equilibrium of a Firm under Monopolistic Competition 4.8 Monopolistic competition: Selling Costs 4.9 Monopolistic Competition: Product Differentiation 4.10 Resources Wastage under Monopolistic Competition 4.11 Characteristics of Oligopoly Market 4.12 Non-Collusive Oligopoly 4.13 Duopoly-Cournot Model
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

4 Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: ANALYSIS OF BUSINESS FIRM , PROFIT AND PRICING STRATEGIES
Learning objectives:	<ul style="list-style-type: none">• Break-even analysis refers to the point in which total costs and total revenue are equal.• A break-even point analysis is used to determine the number of units or dollars of revenue needed to cover total costs.• Break-even analysis is important to business owners and managers in determining how many units (or revenues) are needed to cover fixed and variable expenses of the business.
Previous knowledge required:	What is break-even point?

Synopsis:	5.1 Profit Maximisation 5.2 Baumol's Model - Sales maximisation 5.3 Market Share Maximisation 5.4 Growth Maximisation Theory of Marris 5.5 Accounting Profit and Economic Profit 5.6 Break-Even Point 5.7 Profit Volume Analysis 5.8 Cost-Plus Pricing 5.9 Marginal-cost pricing 5.10 Rate of Return Pricing 5.11 Price Skimming 5.12 Penetration Pricing 5.13 Loss Leader Pricing 5.14 Mark-up Pricing 5.15 Administered Price
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF NATIONAL INCOME
Learning objectives:	<ul style="list-style-type: none"> • understand the flow of money between households and between firms, • distinguish between the definitions and components of GNI and GDP and understand GNI and GDP as measures of national income, • understand the difference between nominal (money) GNI/GDP and real GNI/GDP
Previous knowledge required:	What is national income?

Synopsis:	Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyses the various income identities with government and International trade, define the concept of green accounting.
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

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TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: INCOME EMPLOMENT THEORYIES
Learning objectives:	After completing this lesson, you will be able to: know the meaning of aggregate demand, aggregate supply and effective demand of an economy; tell the components of aggregate demand; determine the equilibrium level of income and employment ; understand the concept and working of multiplier;

Previous knowledge required:	What is effective demand?
Synopsis:	Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income Determination.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

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Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF CONSUMPTION
Learning objectives:	<ul style="list-style-type: none"> • Explain and graph the consumption function • Explain what would cause the consumption function to grow steeper or flatter, or to shift up or down

Previous knowledge required:	What is consumption and saving?
Synopsis:	Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyses the theories of absolute and relative income Hypotheses. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/ Group :BA	Semester :II
Subject :MACRO ECONOMICS	Topic: MONEY

Learning objectives:	<p>4. Define money and discuss its three basic functions.</p> <p>5. Distinguish between commodity money and fiat money, giving examples of each.</p> <p>6. Define what is meant by the money supply and tell what is included in the Federal Reserve System's two definitions of it (M1 and M2).</p>
Previous knowledge required:	What is money?
Synopsis:	Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various Version of quantity theory of money.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: TRADE CYCLES

Learning objectives:	The concept of Business/Trade Cycles Features of Business Cycles Phases of Business Cycles Types of Business Cycles, and Various theories of business cycles
Previous knowledge required:	What is trade cycle
Synopsis:	Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Sign of the faculty

Principal's sign

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2021-2022	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Basic concept of statistics

Learning objectives:	<ul style="list-style-type: none"> Defining the type and quantity of data need to be collected. Organizing and summarizing the data. Analysing the data and drawing conclusions from it.
Previous knowledge required:	What is statistics?
Synopsis:	Meaning of basic concept of statistics Population and sample Frequency distribution Graphic representation of date Types of data Methods of data
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Measures of central tendency
Learning objectives:	<p>5. To learn the concept of the "center" of a data set.</p> <p>6. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.</p>
Previous knowledge required:	What is mean , median , mode?
Synopsis:	<p>Measures of central tendency Mean, median, mode. Measures of dispersion : range quartile deviation , mean deviation ,standard deviation</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMI	Topic: CONCEPT OF CORRELATION
Learning objectives:	<ul style="list-style-type: none"> • Describe how correlation is used to identify relationships between variables • Describe how regression analysis is used to predict outcomes
Previous knowledge required:	What is correlation?
Synopsis:	Meaning and use of correlation Types of correlation Methods of correlation Meaning and uses of regression.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Index number
Learning objectives:	<ul style="list-style-type: none"> • Purpose of constructing index number of prices is to know the relative change or percentage in the price level over time. ... • Purpose of constructing index number of quantity is to know relative change or percentage change in the quantum or volume of output of different goods and services. ...
Previous knowledge required:	What is index number?
Synopsis:	Meaning and uses of index number Types of index number Methods of index number Laspeyres, Paasche, Fisher.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign 14

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: STATISTICS FOR ECONOMICS	Topic: Time series analysis
Learning objectives:	<ol style="list-style-type: none"> 11. To understand the past behaviour of data and to forecast future behaviour. 12. To compare the actual performance with the expected performance and analyse causes of variation. 13. Planning future operations. 14. Evaluate current accomplishments and performance to ascertain the causes of poor performance. 15. Useful in planning, administration, business, social science, and other areas of human knowledge.
Previous knowledge required:	What is time series analysis
Synopsis:	Meaning and uses of time series Types of time series analysis Methods measurement of secular trends
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	1. Stock Price Prediction

Sign of the faculty

Principal's sign 15

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Structure of the Indian economy:
Learning objectives:	Brief overview. Indian economy at the time of independence: Basic characteristics; Indian economy in the present times. Basic characteristics of the Indian economy in present times; Features of Indian Economy
Previous knowledge required:	What is Indian economy?
Synopsis:	<p>Indian Economy at the time of Independence</p> <p>1.2.1. National Income</p> <p>1.2.2. National Income Estimations</p> <p>1.2.3. Trends in National Income</p> <p>1.2.4. The Sectoral Composition of National Income</p> <p>1.2.5. Difficulties in Estimating National Income</p> <p>1.3.1. Unemployment in India</p> <p>1.3.2. Types of Unemployment</p> <p>1.3.3. Estimations of Unemployment in India</p> <p>1.3.4. Causes of Unemployment in India</p> <p>1.3.5. Measures to solve the Unemployment Problem</p> <p>1.4.1. Natural Resources</p> <p>1.4.2. Land Resources</p> <p>1.4.3. Forest Resources</p> <p>1.4.4. Water Resources</p> <p>1.4.5. Mineral and Metal Resources</p> <p>1.5.1. Population</p> <p>1.5.2. Size and Growth of Population in India</p> <p>1.5.3. Demographic Features of India</p> <p>1.5.4. Population and Economic Development</p> <p>1.5.5. Population Policy</p>
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A .Sujaths	Department: ECONOMICS
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Indian Agriculture
Learning objectives:	<ul style="list-style-type: none"> • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is agricultural sector?
Synopsis:	Importance and Role of Agriculture 2.2.1 Agriculture Productivity 2.2.2. Trends in Agricultural Production 2.2.3. Causes of Low Productivity 2.3.1. Land Reforms 2.3.2. Abolition of Intermediaries 2.3.3. Tenancy Reforms 2.3.4. Ceilings on Land Holdings 2.3.5. Reasons for Failure of Land Reforms 2.4.1. Green Revolution. 2.4.2. Impact of Green Revolution 2.5.1. Types of Agricultural Finance 2.5.2. Source of Agricultural Finance 2.6.1. Agricultural Marketing in India 2.6.2. Defects of Agricultural Marketing 2.6.3. Remedial Measures to Improve Agriculture Marketing 2.6.4. Regulated markets 2.6.5. Co-operative Marketing 2.7.1. Agricultural Price Policy. 2.7.2. Objectives of Agricultural Price Policy 2.7.3. Evaluation of Agricultural Price Policy 2.7.4. Types of Agricultural Prices 2.8.1. Food Security in India. 2.8.2. Food Security Programmes
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: IV
Subject: Indian Economy	Topic :Indian Industry and Services
Learning objectives:	<ul style="list-style-type: none"> • the levels at which capacity, output, and prices are set; • the extent that products are differentiated from each other; • how much firms invest in research and development
Previous knowledge required:	What is industry?
Synopsis:	3.1.1. Role and Importance of Industrialization. 3.2.1. Trends in Industrial Production 3.3.1. Industrial Policy 3.3.2. Industrial Policy Resolutions 1948 3.3.3. Industrial Policy Resolutions 1956 3.3.4. Industrial Policy Resolutions 1991 3.4.1. The Role of Public Sector in Economic Development 3.4.2. The Role of Private Sector in Economic Development 3.4.3. Formal and Informal Sectors
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic: NITI AAYOG NITI AAYOG
Learning objectives:	<ol style="list-style-type: none"> 5. Mature a shared vision of national development priorities and strategies with a dynamic collaboration of the State governments. This is indeed in light of national objectives. 6. Encourage cooperative federalism with the States on an uninterrupted basis. ... 7. Develop mechanism to hatch credible plans at village level. ... 8. Incorporate the interests of national security in economic strategy and policy.
Previous knowledge required:	What is NITI?
Synopsis:	<ol style="list-style-type: none"> 4.1.1. Demise of planning commission. 4.1.2. Genesis of NITI Aayog. 4.1.3. Structure and composition of NITI Aayog. 4.1.4. Functions of NITI Aayog. 4.1.5. Objectives of NITI Aayog. 4.1.6. Differences between NITI Aayog and Planning Commission. 4.1.7. NITI Ayog role in strategic planning 4.1.8. NITI Ayog and innovation and knowledge hub 4.1.9. NITI Ayog Challenges ahead 4.2.1. Cooperative federalism 4.2.2. Cooperative federalism - interface between Centre and State
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester IV
Subject: Indian Economy	Topic :SERVICE SECTOR & ECONOMIC REFORMS
Learning objectives:	the Government of India recognises the importance of promoting growth in services sector and provides several incentives across a wide variety of sectors like health care, tourism, education, engineering, communications, transportation, information technology, banking
Previous knowledge required:	What is service sector?
Synopsis:	5.1.1. Concept and Components of Service Sector 5.1.2. Trends in Service Sector. 5.1.3. The Role of Service Sector in Economic Development 5.2.1. Infrastructural Development 5.2.2. Transport in India 5.2.3. Banking in India 5.2.4. Insurance in India 5.2.5. Information Technology 5.3.1. Economic Reforms in India 5.3.2. Liberalisation 5.3.3. Privatisation 5.3.4. Globalisation 5.3.5. A critical Evaluation of LPG
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic: Introduction of Public Finance
Learning objectives:	<ul style="list-style-type: none"> • Meaning Public Needs the main objective is managing the basic needs of the public like food, shelter, health, infrastructure, and education. ... • Economic Development Proper management leads to economic development that leads to the nation's growth. • Removes Inequality ... • Maintaining Price Stability
Previous knowledge required:	What is Meaning of public finance?
Synopsis:	<ol style="list-style-type: none"> 1.1. Meaning of public finance 1.2. Scope of public finance 1.3. Importance of public finance 1.4. Evolution of public finance 1.5. Multiple theory of public household 1.6. Public and Private goods 1.7. Market's mechanism in public and private goods. 1.8. State as an agent of planning and development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic :PUBLIC EXPENDITURE
Learning objectives:	In this chapter we consider the growth of public expenditure and the difficulties surrounding its control.
Previous knowledge required:	What is public expenditure? w
Synopsis:	2.1. Wagner' s law of increasing state activities 2.2. Wiseman-Peacock Hypothesis 2.3. Principle of Maximum Social advantage 2.4. Growth and pattern of public expenditure 2.5. Effects of public expenditure 2.6. Cost and benefit analysis.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic: TAXATION & PUBLIC DEBT
Learning objectives:	<ul style="list-style-type: none"> 5. Comprehend the difference between tax evasion and tax avoidance. 6. Understand the legal implications of tax evasion. 7. Identify the proper role to follow regarding the client and taxing authorities. 8. Understand the responsibility of a tax professional.
Previous knowledge required:	What is revenue?
Synopsis:	<ul style="list-style-type: none"> 3.1. Benefit approach 3.2. Ability to pay approach 3.3. Neutrality approach 3.4. Elasticity and buoyancy of taxation 3.5. Incidence and shifting of taxation 3.6. Types and classification of taxes 3.7. VAT 3.8. Classification of public debt. 3.9. Methods of Redemption of Public Debt
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: FISCAL POLICY & FEDERAL FINANCE
Learning objectives:	<ul style="list-style-type: none"> • Boosting employment levels • Maintain or stabilize the economy's growth rate • Maintain or stabilize the price levels • Encourage economic development • Raising the standard of living
Previous knowledge required:	What is fiscal policy?
Synopsis:	4.1. Definition of fiscal policy 4.2. Objectives of fiscal policy 4.3. Fiscal Policies for redistribution of income and wealth and stabilization 4.4. Fiscal policies in a developing country 4.5. Federal financial structure and its main features 4.6. Direct taxes 4.7. Indirect tax structure 4.8. GST
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic :B U D G E T
Learning objectives:	<p>Upon completion of this lesson, students will be able to:</p> <ul style="list-style-type: none"> • define personal budget • practice setting up a personal budget <p>Students will be able to manage monthly expenses, bills, and income and use that information to create a monthly budget.</p>
Previous knowledge required:	What is budget?
Synopsis:	<p>5.2 Economic and Functional Classification 5.3. Organizational classification 5.4. Performance Programming 5.5 Zero Based budgeting 5.6 Surplus budget 5.7 Balanced budget 5.8 Deficit budget 5.9 Deficit budget and Implications 5.10 State and Central budgets 5.11 Fiscal crisis in India 5.12 Fiscal sector reforms in India</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A . Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic : Economic Development and Growth
Learning objectives:	You will be able to: define the meaning of Economic Growth and Economic Development , and their differences; explain the concept of Sustainable Development and Human Development; list out the factors affecting Economic Growth ; and describe the broad Features of the Underdeveloped countries.
Previous knowledge required:	What is economic growth and development?
Synopsis:	<ul style="list-style-type: none"> 1.1. Concepts of Economic Growth and Development 1.2. Measurement of Economic Development 1.3. Gross Domestic Product an Index of Development 1.4. Per Capita Income 1.5. Basic Needs 1.6. Physical Quality of Life Index (PQLI) 1.7. Human Development Index 1.8. Gender-related Development Index 1.9. Gender Empowerment Measure 1.10. Role of State and Market in Economic Development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Factors in Economic Development
Learning objectives:	<ol style="list-style-type: none"> 1. List and discuss domestic policies that contribute to economic growth. 2. State the dependency theory view of trade and developing nations, relate this theory to the strategy of import substitution, and evaluate that strategy. 3. Outline some of the factors underlying the successes of newly industrialized countries.
Previous knowledge required:	What is population?
Synopsis:	<ol style="list-style-type: none"> 2.1. Factors affecting Economic Development 2.2. Characteristics of Developing Countries 2.3. Population and Economic Development 2.4. Theories of Demographic Transition. 2.5. Human Resource Development and Economic Development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Theories of Economic Development
Learning objectives:	To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. To master the theoretical and applied tools necessary to critique and create economic research. To learn how to articulate pragmatic, principles-based policies to enhance economic well-being and promote social justice.
Previous knowledge required:	What is Economic Development ?
Synopsis:	.1. Adam Smith's Theory of Economic Development 3.2. David Ricardo's Theory of Economic Development 3.3. Karl Marx's Theory of Economic Development 3.4. Schumpeter Theory of Economic Development
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A .Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Theories of Under Development
Learning objectives:	Compare and contrast the strengths and weaknesses of major developmental theories here are many theories regarding how babies and children grow and develop into happy, healthy adults
Previous knowledge required:	
Synopsis:	4.1. Lewis Model of Economic Development 4.2. Rosenstein-Rodans' the big push theory 4.3. Eisenstein's Critical Minimum Efforts Thesis 4.4. Nurkse's Balanced Growth Strategy 4.5. Hirschman's Unbalanced Growth Strategy 4.6. Gunnar Myrdal - Cumulative Causation Theory
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2021-2022**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: External Financial Resources
Learning objectives:	Examples include loans and credit from external sources, such as banks. External financial resources are particularly helpful for new businesses, organisations that are looking to grow and expand , and businesses that are looking for new investors to provide funding and even guidance and expertise within the organisation.
Previous knowledge required:	What is FDI?
Synopsis:	.1. Foreign Direct Investment (FDI) 5.2. Foreign Aid vs Trade 5.3. Technology inflow 5.4. MNC activity in developing countries 5.5. Multinational Corporations (MNCs) in India. 5.6. Borrowings – Domestic and External 5.7. Burden of Borrowing 5.8. International Monetary Fund (IMF) 5.9. World Bank
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Department of economics 2022-2023

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2022-2023	
Name of the Faculty: A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester: I
Subject: : MICRO ECONOMICS	Topic: CONSUMER BEHAVER
Learning objectives:	<ul style="list-style-type: none"> • Understanding Concepts A primary objective is to understand the basic concepts of microeconomics. ... • 2 Analyse Microeconomic Factors Once students have a foundational knowledge of core concepts, an instructor typically wants them to apply their understanding to contemporary economics issues. • 3 Supply and Demand Application
Previous knowledge required:	What is micro economics?
Synopsis:	1.1 Assumptions of Ordinal Utility Approach 1.2 Indifference Curve Analysis 1.3 Assumptions of Indifference Curve Analysis 1.4 Properties of Indifference Curve 1.5 The Marginal Rate of Substitution (MRS) 1.6 Concept of Budget Line 1.7 Consumer's Equilibrium 1.8 Price Consumption Curve 1.9 Income Consumption Curve 1.10 Derivation of Demand Curve 1.11 Deriving Demand Curve for a Geffen Good 1.12 The Substitution Effect - Hicks 1.13 Substitution Effect - Slutsky 1.14 Price Effect-Income and Substitution Effects-Hicks 1.15 Price Effect-Income and Substitution Effects-Slutsky
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty :A.SUJATHA	Department :ECONOMICS
Course/Group: B.A	Semester I
Subject: MICRO ECONOMICS	Topic: PRODUCTION ANALYSIS
Learning objectives:	<ul style="list-style-type: none"> • Explain the concept of a production function • Differentiate between fixed and variable inputs • Differentiate between total and marginal product • Describe diminishing marginal productivity
Previous knowledge required:	What is production?
Synopsis:	2.1 Production Function 2.2 Short Run Production Function 2.3 Long Run Production Function 2.4 The Law of Variable Proportions 2.5 Iso-Quant Curves 2.6 Properties of Iso-Product Curves 2.7 Concept of Factors Pricing Line- Iso-Cost Line 2.8 Iso Quant & Iso-Cost Curves 2.9 Least Cost Combination Analysis 2.10 Expansion Path 2.11 Economic Region of production (Ridge Lines) 2.12 Concept and Types of Returns to Scale 2.13 Linear Homogeneous Production Function 2.14. Properties of Cobb-Douglas Production Function
Illustrations/	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications

Course/Group:
B.A

Semester: I

Subject: MICRO ECONOMICS

Topic: COST AND REVENUE ANALYSIS

Learning objectives:	Understand the terms Revenue, Cost and Profit • Be able to calculate revenue Understand why businesses need to make a profit • Appreciate the impact of losses on a business
Previous knowledge required:	What is cost and revenue?
Synopsis:	3.1 Cost Concepts 3.2 Short Run Costs and Cost Curves 3.3 The Relation between the Average and Marginal Cost Curve 3.4 Derivation of Long Run Average Cost (LAC) Curve 3.5 Economies of scale 3.6 Concepts of Revenue 3.7 Relation between TR, AR, MR and Elasticity of Demand
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester : I
Subject: MICRO ECONOMICS	Topic: MARKET STRUCTURE , IMPERFECT COMPETITION
Learning objectives:	<ul style="list-style-type: none"> • Students will be able to identify four different types of market structures. • Students will understand the differences between each type of market structure. • Students will complete a grid detailing specific aspects of each market
Previous knowledge required:	What is market?
Synopsis:	4.1 Monopoly 4.2 Monopoly: Price and Equilibrium 4.3 Price Discrimination under Monopoly 4.4 Degrees of Price Discrimination 4.5 Welfare Loss under Monopoly 4.6 Monopolistic Competition: Characteristics 4.7 Equilibrium of a Firm under Monopolistic Competition 4.8 Monopolistic competition: Selling Costs 4.9 Monopolistic Competition: Product Differentiation 4.10 Resources Wastage under Monopolistic Competition 4.11 Characteristics of Oligopoly Market 4.12 Non-Collusive Oligopoly 4.13 Duopoly-Cournot Model
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2022-2023	
Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: B.A	Semester: I
Subject: MICRO ECONOMICS	Topic: ANALYSIS OF BUSINESS FIRM , PROFIT AND PRICING STRATEGIES
Learning objectives:	<ul style="list-style-type: none"> • Break-even analysis refers to the point in which total costs and total revenue are equal. • A break-even point analysis is used to determine the number of units or dollars of revenue needed to cover total costs. • Break-even analysis is important to business owners and managers in determining how many units (or revenues) are needed to cover fixed and variable expenses of the business.
Previous knowledge required:	What is break-even point?
Synopsis:	5.1 Profit Maximisation 5.2 Baumol's Model - Sales maximisation 5.3 Market Share Maximisation 5.4 Growth Maximisation Theory of Marris 5.5 Accounting Profit and Economic Profit 5.6 Break-Even Point 5.7 Profit Volume Analysis 5.8 Cost-Plus Pricing 5.9 Marginal-cost pricing 5.10 Rate of Return Pricing 5.11 Price Skimming 5.12 Penetration Pricing 5.13 Loss Leader Pricing 5.14 Mark-up Pricing 5.15 Administered Price
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: INCOME EMPLOMENT THEORYIES
Learning objectives:	After completing this lesson, you will be able to: know the meaning of aggregate demand, aggregate supply and effective demand of an economy; tell the components of aggregate demand; determine the equilibrium level of income and employment ; understand the concept and working of multiplier;
Previous knowledge required:	What is effective demand?
Synopsis:	Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income Determination.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: CONCEPT OF CONSUMTION
Learning objectives:	<ul style="list-style-type: none"> • Explain and graph the consumption function • Explain what would cause the consumption function to grow steeper or flatter, or to shift up or down
Previous knowledge required:	What is consumption and saving?
Synopsis:	Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyses the theories of absolute and relative income Hypotheses. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/ Group :BA	Semester :II
Subject :MACRO ECONOMICS	Topic: MONEY
Learning objectives:	<ol style="list-style-type: none"> 1. Define money and discuss its three basic functions. 2. Distinguish between commodity money and fiat money, giving examples of each. 3. Define what is meant by the money supply and tell what is included in the Federal Reserve System's two definitions of it (M1 and M2).
Previous knowledge required:	What is money?
Synopsis:	Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various Version of quantity theory of money.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester :II
Subject: MACRO ECONOMICS	Topic: TRADE CYCLES
Learning objectives:	The concept of Business/Trade Cycles Features of Business Cycles Phases of Business Cycles Types of Business Cycles, and Various theories of business cycles
Previous knowledge required:	What is trade cycle
Synopsis:	Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	TOPIC: Unit – II: Introduction to Statistics
Learning objectives:	<p>7. To learn the concept of the “center” of a data set.</p> <p>8. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.</p>
Previous knowledge required:	What is mean , median , mode?
Synopsis:	<p>Meaning and Basic Concepts of Statistics – Population and Sample, Frequency Distribution, Cumulative Frequency – Graphic and Diagrammatic Representation of Data – Types of Data: Primary and Secondary Data – Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
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Name of the Faculty: A.SUJATHA	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic:III: Measures of Central Tendency and Dispersion
Learning objectives:	<ol style="list-style-type: none"> 1. To learn the concept of the "center" of a data set. 2. To understand and learn to compute each of three measures of the center of a data set—the mean, the median, and the mode.
Previous knowledge required:	What is correlation?
Synopsis:	Measures of Central Tendency: Mean, Median, Mode,— Properties of Good Average – Measures of Dispersion – Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation and Variance
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic:IV: Correlation and Regression
Learning objectives:	<ul style="list-style-type: none"> • Purpose of constructing index number of prices is to know the relative change or percentage in the price level over time. ... • Purpose of constructing index number of quantity is to know relative change or percentage change in the quantum or volume of output of different goods and services. ... <ul style="list-style-type: none"> • Describe how correlation is used to identify relationships between variables • Describe how regression analysis is used to predict outcomes
Previous knowledge required:	What is index number?
Synopsis:	Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearman's Rank Correlation and concept of Regression
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

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Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty:	Department: ECONOMICS
Course/Group: BA	Semester: III
Subject: QUANTITATIVE METHODS FOR ECONOMIC ANALYSIS	Topic: Index Numbers and Time Series Analysis
Learning objectives:	<p>To understand the past behaviour of data and to forecast future behaviour.</p> <p>To compare the actual performance with the expected performance and analyse causes of variation.</p> <p>Planning future operations.</p> <p>Evaluate current accomplishments and performance to ascertain the causes of poor performance.</p> <p>Useful in planning, administration, business, social science, and other areas of human knowledge.</p>
Previous knowledge required:	What is time series analysis
Synopsis:	<p>Index Numbers: Meaning and Uses – Types of Index Numbers – Methods of Index Numbers:</p> <p>Laspayer, Paasche and Fisher – Analysis of Time-Series: Meaning and Uses – Components</p> <p>Of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations – Methods of</p> <p>Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Structure of the Indian economy:
Learning objectives:	Brief overview. Indian economy at the time of independence: Basic characteristics; Indian economy in the present times. Basic characteristics of the Indian economy in present times; Features of Indian Economy
Previous knowledge required:	What is Indian economy?
Synopsis:	<p>Indian Economy at the time of Independence</p> <p>1.2.1. National Income</p> <p>1.2.2. National Income Estimations</p> <p>1.2.3. Trends in National Income</p> <p>1.2.4. The Sectoral Composition of National Income</p> <p>1.2.5. Difficulties in Estimating National Income</p> <p>1.3.1. Unemployment in India</p> <p>1.3.2. Types of Unemployment</p> <p>1.3.3. Estimations of Unemployment in India</p> <p>1.3.4. Causes of Unemployment in India</p> <p>1.3.5. Measures to solve the Unemployment Problem</p> <p>1.4.1. Natural Resources</p> <p>1.4.2. Land Resources</p> <p>1.4.3. Forest Resources</p> <p>1.4.4. Water Resources</p> <p>1.4.5. Mineral and Metal Resources</p> <p>1.5.1. Population</p> <p>1.5.2. Size and Growth of Population in India</p> <p>1.5.3. Demographic Features of India</p> <p>1.5.4. Population and Economic Development</p> <p>1.5.5. Population Policy</p>
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A .Sujaths	Department: ECONOMICS
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic :Indian Agriculture
Learning objectives:	<ul style="list-style-type: none"> • Acquisition of more land for farming purposes • Expansion of irrigation facilities • Improved use of seeds and improved use of high yielding varieties • Improved by agricultural research Implementing techniques • Water management
Previous knowledge required:	What is agricultural sector?
Synopsis:	Importance and Role of Agriculture 2.2.1 Agriculture Productivity 2.2.2. Trends in Agricultural Production 2.2.3. Causes of Low Productivity 2.3.1. Land Reforms 2.3.2. Abolition of Intermediaries 2.3.3. Tenancy Reforms 2.3.4. Ceilings on Land Holdings 2.3.5. Reasons for Failure of Land Reforms 2.4.1. Green Revolution. 2.4.2. Impact of Green Revolution 2.5.1. Types of Agricultural Finance 2.5.2. Source of Agricultural Finance 2.6.1. Agricultural Marketing in India 2.6.2. Defects of Agricultural Marketing 2.6.3. Remedial Measures to Improve Agriculture Marketing 2.6.4. Regulated markets 2.6.5. Co-operative Marketing 2.7.1. Agricultural Price Policy. 2.7.2. Objectives of Agricultural Price Policy 2.7.3. Evaluation of Agricultural Price Policy 2.7.4. Types of Agricultural Prices 2.8.1. Food Security in India. 2.8.2. Food Security Programmes
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: B A	Semester: IV
Subject: Indian Economy	Topic :Indian Industry and Services
Learning objectives:	<ul style="list-style-type: none"> • the levels at which capacity, output, and prices are set; • the extent that products are differentiated from each other; • how much firms invest in research and development
Previous knowledge required:	What is industry?
Synopsis:	3.1.1. Role and Importance of Industrialization. 3.2.1. Trends in Industrial Production 3.3.1. Industrial Policy 3.3.2. Industrial Policy Resolutions 1948 3.3.3. Industrial Policy Resolutions 1956 3.3.4. Industrial Policy Resolutions 1991 3.4.1. The Role of Public Sector in Economic Development 3.4.2. The Role of Private Sector in Economic Development 3.4.3. Formal and Informal Sectors
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A.sujatha	Department: Economics
Course/Group: BA	Semester: IV
Subject: Indian Economy	Topic: NITI AAYOG NITI AAYOG
Learning objectives:	<p>9. Mature a shared vision of national development priorities and strategies with a dynamic collaboration of the State governments. This is indeed in light of national objectives.</p> <p>10. Encourage cooperative federalism with the States on an uninterrupted basis. ...</p> <p>11. Develop mechanism to hatch credible plans at village level. ...</p> <p>12. Incorporate the interests of national security in economic strategy and policy.</p>
Previous knowledge required:	What is NITI?
Synopsis:	<p>4.1.1. Demise of planning commission.</p> <p>4.1.2. Genesis of NITI Aayog.</p> <p>4.1.3. Structure and composition of NITI Aayog.</p> <p>4.1.4. Functions of NITI Aayog.</p> <p>4.1.5. Objectives of NITI Aayog.</p> <p>4.1.6. Differences between NITI Aayog and Planning Commission.</p> <p>4.1.7. NITI Ayog role in strategic planning</p> <p>4.1.8. NITI Ayog and innovation and knowledge hub</p> <p>4.1.9. NITI Ayog Challenges ahead</p> <p>4.2.1. Cooperative federalism</p> <p>4.2.2. Cooperative federalism - interface between Centre and State</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester IV
Subject: Indian Economy	Topic :SERVICE SECTOR & ECONOMIC REFORMS
Learning objectives:	the Government of India recognises the importance of promoting growth in services sector and provides several incentives across a wide variety of sectors like health care, tourism, education, engineering, communications, transportation, information technology, banking
Previous knowledge required:	What is service sector?
Synopsis:	5.1.1. Concept and Components of Service Sector 5.1.2. Trends in Service Sector. 5.1.3. The Role of Service Sector in Economic Development 5.2.1. Infrastructural Development 5.2.2. Transport in India 5.2.3. Banking in India 5.2.4. Insurance in India 5.2.5. Information Technology 5.3.1. Economic Reforms in India 5.3.2. Liberalisation 5.3.3. Privatisation 5.3.4. Globalisation 5.3.5. A critical Evaluation of LPG
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic: Introduction of Public Finance
Learning objectives:	<ul style="list-style-type: none"> • Meaning Public Needs the main objective is managing the basic needs of the public like food, shelter, health, infrastructure, and education. ... • Economic Development Proper management leads to economic development that leads to the nation's growth. • Removes Inequality ... • Maintaining Price Stability
Previous knowledge required:	What is Meaning of public finance?
Synopsis:	<ol style="list-style-type: none"> 1.1. Meaning of public finance 1.2. Scope of public finance 1.3. Importance of public finance 1.4. Evolution of public finance 1.5. Multiple theory of public household 1.6. Public and Private goods 1.7. Market's mechanism in public and private goods. 1.8. State as an agent of planning and development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic :PUBLIC EXPENDITURE
Learning objectives:	In this chapter we consider the growth of public expenditure and the difficulties surrounding its control.
Previous knowledge required:	What is public expenditure? w
Synopsis:	2.1. Wagner' s law of increasing state activities 2.2. Wiseman-Peacock Hypothesis 2.3. Principle of Maximum Social advantage 2.4. Growth and pattern of public expenditure 2.5. Effects of public expenditure 2.6. Cost and benefit analysis.
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA 2022-2023	
Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic: TAXATION & PUBLIC DEBT
Learning objectives:	9. Comprehend the difference between tax evasion and tax avoidance. 10. Understand the legal implications of tax evasion. 11. Identify the proper role to follow regarding the client and taxing authorities. 12. Understand the responsibility of a tax professional.
Previous knowledge required:	What is revenue?
Synopsis:	3.1. Benefit approach 3.2. Ability to pay approach 3.3. Neutrality approach 3.4. Elasticity and buoyancy of taxation 3.5. Incidence and shifting of taxation 3.6. Types and classification of taxes 3.7. VAT 3.8. Classification of public debt. 3.9. Methods of Redemption of Public Debt
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: FISCAL POLICY & FEDERAL FINANCE
Learning objectives:	<ul style="list-style-type: none"> • Boosting employment levels • Maintain or stabilize the economy's growth rate • Maintain or stabilize the price levels • Encourage economic development • Raising the standard of living
Previous knowledge required:	What is fiscal policy?
Synopsis:	4.1. Definition of fiscal policy 4.2. Objectives of fiscal policy 4.3. Fiscal Policies for redistribution of income and wealth and stabilization 4.4. Fiscal policies in a developing country 4.5. Federal financial structure and its main features 4.6. Direct taxes 4.7. Indirect tax structure 4.8. GST
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: V
Subject: PUBLIC ECONOMICS	Topic :B U D G E T
Learning objectives:	<p>Upon completion of this lesson, students will be able to:</p> <ul style="list-style-type: none"> • define personal budget • practice setting up a personal budget <p>Students will be able to manage monthly expenses, bills, and income and use that information to create a monthly budget.</p>
Previous knowledge required:	What is budget?
Synopsis:	<p>5.2 Economic and Functional Classification 5.3. Organizational classification 5.4. Performance Programming 5.5 Zero Based budgeting 5.6 Surplus budget 5.7 Balanced budget 5.8 Deficit budget 5.9 Deficit budget and Implications 5.10 State and Central budgets 5.11 Fiscal crisis in India 5.12 Fiscal sector reforms in India</p>
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A . Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic : Economic Development and Growth
Learning objectives:	You will be able to: define the meaning of Economic Growth and Economic Development , and their differences; explain the concept of Sustainable Development and Human Development; list out the factors affecting Economic Growth ; and describe the broad Features of the Underdeveloped countries.
Previous knowledge required:	What is economic growth and development?
Synopsis:	<ol style="list-style-type: none"> 1.1. Concepts of Economic Growth and Development 1.2. Measurement of Economic Development 1.3. Gross Domestic Product an Index of Development 1.4. Per Capita Income 1.5. Basic Needs 1.6. Physical Quality of Life Index (PQLI) 1.7. Human Development Index 1.8. Gender-related Development Index 1.9. Gender Empowerment Measure 1.10. Role of State and Market in Economic Development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Factors in Economic Development
Learning objectives:	<ol style="list-style-type: none"> 1. List and discuss domestic policies that contribute to economic growth. 2. State the dependency theory view of trade and developing nations, relate this theory to the strategy of import substitution, and evaluate that strategy. 3. Outline some of the factors underlying the successes of newly industrialized countries.
Previous knowledge required:	What is population?
Synopsis:	<ol style="list-style-type: none"> 2.1. Factors affecting Economic Development 2.2. Characteristics of Developing Countries 2.3. Population and Economic Development 2.4. Theories of Demographic Transition. 2.5. Human Resource Development and Economic Development
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

Sign of the faculty

Principal's sign

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Theories of Economic Development
Learning objectives:	To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. To master the theoretical and applied tools necessary to critique and create economic research. To learn how to articulate pragmatic, principles-based policies to enhance economic well-being and promote social justice.
Previous knowledge required:	What is Economic Development ?
Synopsis:	.1. Adam Smith's Theory of Economic Development 3.2. David Ricardo's Theory of Economic Development 3.3. Karl Marx's Theory of Economic Development 3.4. Schumpeter Theory of Economic Development
Illustrations/ Demonstration shown:	Using of block board Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A .Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: Theories of Under Development
Learning objectives:	Compare and contrast the strengths and weaknesses of major developmental theories here are many theories regarding how babies and children grow and develop into happy, healthy adults
Previous knowledge required:	
Synopsis:	4.1. Lewis Model of Economic Development 4.2. Rosenstein-Rodans' the big push theory 4.3. Eisenstein's Critical Minimum Efforts Thesis 4.4. Nurkse's Balanced Growth Strategy 4.5. Hirschman's Unbalanced Growth Strategy 4.6. Gunnar Myrdal - Cumulative Causation Theory
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

**TELANGANA TRIBAL
WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
DEVARAKONDA 2022-2023**

Name of the Faculty: A. Sujatha	Department: Economics
Course/Group: BA	Semester: VI
Subject: Development Economics	Topic: External Financial Resources
Learning objectives:	Examples include loans and credit from external sources, such as banks. External financial resources are particularly helpful for new businesses, organisations that are looking to grow and expand , and businesses that are looking for new investors to provide funding and even guidance and expertise within the organisation.
Previous knowledge required:	What is FDI?
Synopsis:	.1. Foreign Direct Investment (FDI) 5.2. Foreign Aid vs Trade 5.3. Technology inflow 5.4. MNC activity in developing countries 5.5. Multinational Corporations (MNCs) in India. 5.6. Borrowings – Domestic and External 5.7. Burden of Borrowing 5.8. International Monetary Fund (IMF) 5.9. World Bank
Illustrations/ Demonstration shown:	Using of block board
Teaching aids used:	Black board & chalk
References:	Telugu academy books, Himalaya publications , Kalyani publications
Student activity planned/ homework given:	Assignments, Slip test etc

